



*Children's personal epistemologies:  
capitalising on children's and families' knowledge  
in schools towards effective teaching and learning*

<http://www.educ.cam.ac.uk/research/projects/chipe/>

@ChiPEproject

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*Final Conference of the European Research Project 'ChiPE':*

## **The power of children's knowledge: transformative effects in primary classrooms**

Friday 6th March 2015, 12.45 - 4.30pm  
Chancellor's Centre Wolfson College  
University of Cambridge



## The ChiPE project

For two years we have conducted the ChiPE project at the Faculty of Education, University of Cambridge.

This research has introduced the participants -six primary schools in East Anglia and two in Spain- to some of the *Successful Educational Actions* (SEAs) discovered in the EU-funded INCLUD-ED project. INCLUD-ED's effectiveness in raising achievement and healing social tensions has made it the only social science research to be listed in the EC's top ten most successful projects. Its results were approved and recommended by the European Parliament, among other institutions.

The ChiPE schools have implemented two of INCLUD-ED's SEAs with positive effects: Dialogic Literary Gatherings and Interactive Groups.

Within our project, nearly 350 children and over 20 teachers, parents and volunteers have benefited from those actions.

Dr Rocio Garcia Carrion, Marie Curie Fellow  
Dr Linda Hargreaves, Scientist in charge



## AGENDA

12.45	Lunch, arrivals and introduction
1.30	The ChiPE project and results <i>Dr Linda Hargreaves, Dr Rocío García-Carrión</i>
2.00	Interactive Groups: when volunteers come and help us, we do better <i>Experiences from children, teachers and volunteers in primary mathematics</i>
2.30	Dialogic Literary Gatherings: reading and discussing classic literature <i>Experiences from children, teachers and parents</i>
3.00	Tea and coffee
3.15	Keynote: 'Schools as Learning Communities: Successful Actions for Social Inclusion' <i>Professor Ramon Flecha, University of Barcelona</i>
4.30	Close